

## BEST PRACTICES TIP SHEET

### FRAMEWORK

#### PLAN

*Provide expectations for the team roles and the workflow of rounds.*

- Begin with team introductions.
- Define everyone's role.
- Identify who runs rounds.
- Clarify designated teaching times.
- Review when residents/students should call.

#### PRIME

*Know your learners.*

- Set expectations and goals for the encounter.
- Provide necessary background information.
- Ask questions.
- Provide explanations and clarification.
- Give feedback.

#### PRIORITIZE

*Set the teaching agenda.*

- Avoid repeating material that a resident has already covered effectively.
- Compare and contrast similar cases.

# Clinical Teaching

*You cannot teach everything every day.*

*Prioritize your agenda.*

### ATTRIBUTES OF GREAT CLINICAL TEACHERS

#### COGNITIVE

- Sets goals and expectations
- Is knowledgeable
- Demonstrates clinical skills
- Is well organized
- Has excellent communication skills
- Explains concepts clearly
- Provides direct supervision
- Provides feedback

#### NON-COGNITIVE

- Is enthusiastic
- Is stimulating
- Is encouraging
- Creates a positive, supportive learning environment
- Models professional characteristics
- Focuses on learners' needs
- Interacts positively with students
- Listens

